

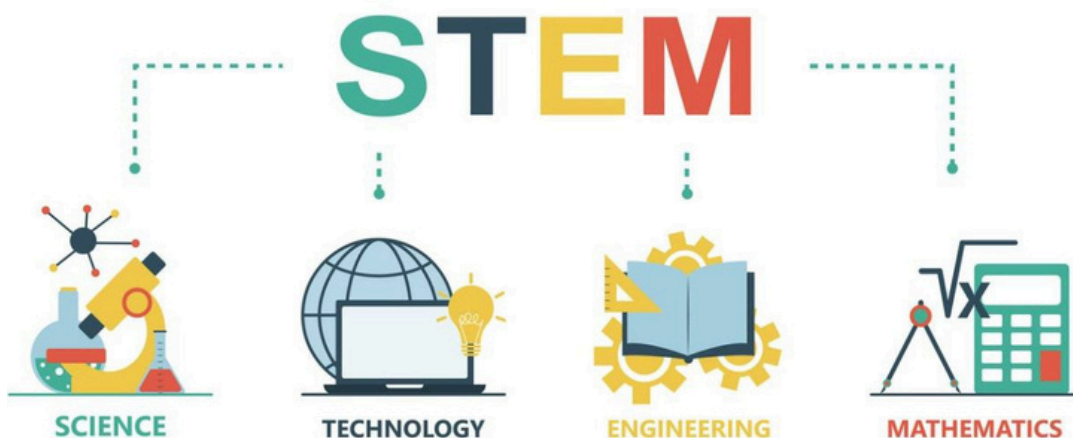
**FEMST - Empowering girls with knowledge and confidence in STEM to become future STEM leaders.**  
**2022-1-NL01-KA220-HED-000090191**

## **WORK PACKAGE 3: FEMST VIRTUAL LEARNING ENVIRONMENT / ONLINE PLATFORM / TOOLKIT / RESOURCES**

The primary digital tool for the project is the FEMST Training Toolkit. It offers a single online platform, tools, and resources to target groups and stakeholders to gain information and hands-on experience linked to the problems surrounding girls in STEM.

### **ACTIVITIES:**

The primary output of WP3 is the digital training toolbox, which optimizes the usefulness and effect of FEMST beyond the in-person training sessions that will occur in WP4. The training toolkit primary goal is to serve as a virtual learning environment that enables users to meet the learning objectives specified in the Pedagogical Integrated Framework. Because of this, the digital training toolkit draws from the content created in WP2, but it also adjusts to take advantage of the creative pedagogies made possible by digital media. The Integrated Pedagogical Framework completion supplied the knowledge foundation.



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## UNDER WP3 WE DEVELOPED:



- Online Toolkit Concept Model
- Online Content elaboration, update, and delivery
- Functional (Technical) Testing and delivery
- Operational Demonstration Events
- Finalisation and launch of online Toolkit

## FIND THE RESULTS IN OUR WEBSITE:

If you want to know more about what we developed and keep up to date with all the news of the FEMST project, don't forget to follow us on social media and check our website!

<https://erasmusfemst.com/>

[instagram @erasmusfemst](https://www.instagram.com/erasmusfemst)

<https://www.facebook.com/profile.php?id=100090802602381>

### What is FEMST?

FEMST is an Erasmus+ funded project that aims to provide in-depth information about the gender gap that is relevant with gender equality in the STEM field at its early stages, when teachers' gender biases affect the performance of pupils.

FEMST will support teachers on inspiring STEM among the female students and address the needs of women studying in STEM in order to reduce the dropout rate long-term.

The goal of FEMST is to offer in-depth information and knowledge about the gender gap in the STEM field in Europe, especially in the countries of the consortium (Netherlands, Cyprus, Greece, Spain and Portugal) for their personal and/or professional development, ultimately for the benefit of the kids they are responsible for.