

FEMST - Empowering girls with knowledge and confidence in STEM to become future STEM leaders.
2022-1-NL01-KA220-HED-000090191

WORK PACKAGE 2: TRAINING PACKAGE DEVELOPMENT AND VALIDATION

During WP2, the partnership was involved in identifying the existing needs in curriculum that targets this specific aspect of girls' involvement in STEM within Higher Education. The key result of the actions described in WP2 is to design and develop an innovative training package that covers key thematic areas of STEM, through the composition of the Integrated Pedagogical Framework.

UNDER WP2 WE DEVELOPED:

- a) A Guidelines report in English that provided key information about the implementation of WP2.
- b) Through the formation of the Local Forums, the partners proceeded with discussions in focus groups, with the aim being to identify the local needs and expectations. AKMI gathered the material and formed a report on local needs and expectations.
- c) After synthesising the findings in the local forums, AKMI developed the Integrated Pedagogical Framework, which consisted of the structure of the training modules, their learning objectives, and thematic areas.



S.T.E.M.

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UNDER WP2 WE DEVELOPED:

d) The preliminary work led to the creation of the FEMST project Training Content, consisting of thematic areas, such as Data Science and Analytics, Emerging Technologies, Digital Skills and e-Learning, Women in STEM, Engineering and Sustainability, and Problem Solving.

e) The second local focus groups took place, where the participants shared their views on the modules and their suggestions for the content. Overall, the Local Forums showed great level of acceptance towards the Training Content.

FIND THE RESULTS IN OUR WEBSITE:

If you want to know more about what we developed and keep up to date with all the news of the FEMST project, don't forget to follow us on social media and check our website!

<https://erasmusfemst.com/>

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